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| *Revised May 2013* | | | | |
| Unit 1 | | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** | **Resources** |
| Week 1 | Getting acquainted with music room | 9.1 | Seating chart  Moving to circle  Listening and follow direction song  Action songs | Wiggles CD  Music and Movement CD  Action Songs Book #1 |
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| Unit 2: Counting | | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** | **Resources** |
| Week 1 | Counting | 9.1 | Sing songs that use counting  Show number chart | Music & Movement CD 1 |
| Week2 | Counting backwards from 10 | 9.1 | Sing a song that keeps removing an animal  Review previous week counting song  Counting song using pictures | Share the Music K bk.  Action Song Bk. 1  Flip chart  Camel poster  Music & Movement CD 1 |
| Week 3 | Counting | 9.1  9.2 | Counting song and use students to count  Abu Ali Counts his Donkeys and add in rhythm  Use of rhythm sticks for the rhythm  Review of previous counting songs | Share the Music K bk.  Action Song Bk  Flip chart  Camel poster  Music & movement CD |
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| Unit 3: Steady Beat | | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** | **Resources** |
| Week 1 | Steady Beat | 9.1  9.3 | Read story about workshop  Feel heart beat/ discuss why it goes faster and slower  Teach song and add motions  Marching Song using steady beat to march | Music Effect Bk. 1  I Can Bk. |
| Week 2 | Fall & Steady Beat | 9.1  9.2  9.3 | Finger plays dealing with Fall  Halloween on Parade March  Veterans Day Song  Autumn Leaves/talk about fall and how leaves change color and the direction they fall/is song slow or fast/use leaf finger puppets  Halloween songs with movement | Finger Play bk.  Music & Movement CD  Actions Songs Bk. 1  Share the Music K bk.  Kodaly bk. |
| Week 3 | Fall and Steady beat | 9.1, 9.2, 9.3 | Halloween Finger Play  Halloween March  Veteran’s Day song  Halloween songs that mirror movements, solo sing and show actions | Finger Play bk.  Music & Movement CD  Share the Music K bk. |
| Week 4 | Steady Beat | 9.1, 9.3 | Read story of Grandfather Clock  Rhyme – Hickory Dickory Dock/keeping steady beat  Think of things that make a steady beat  Use of picture strips to tap steady beat and find the one picture that is different/use of rhythm sticks and cymbals  March to The Stars and Stripes Forever | Music Effect Bk. 1 & CD  Picture strips  Rhythm sticks  cymbals |
| Week 5 | Steady Beat | 9.1 | March to circle  Old MacDonald/ use rhythm instruments to replace the animal sounds  Bass Drum tapping steady beat and non-steady beat | I Can bk. And CD  Music Effect Bk. 1 & CD  Share the Music K. bk. |
| Week 6 | Steady Beat | 9.1, 9.2,9.3 | Read story the Washing Machine Surprise  Ask about the sounds they heard  Use of body percussion for the sounds  Replace body percussion with rhythm instruments  John Philip Sousa/show picture and use poster with stars and hearts/while listening to Stars and Stripes they play rhythm sticks and bells while I conduct pointing to the poster | Wiggle CD  Music Effect Bk. 1 & CD  Rhythm instruments  poster |
| Week 7 | Steady Beat | 9.1, 9.3 | Bear Hunt/discuss what is different about this piece (singing or talking)/echo and do motions keeping a steady beat  Seven Jumps/ slow beat and fast beat | Share the Music k bk. And CD |

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| Unit 4:Christmas | | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** | **Resources** |
| Week 1 | Christmas | 9.1 | Sing various Christmas songs with use of marching, echoing and picture board, use of bells, and motions | Finger Play bk.  Share the Music 1st gr. Bk.  Share the Music K. bk.  Picture board  Bells  Be Who You Are bk. And CD |
| Week 2 | Christmas | 9.2 | View VHS “Toy Symphony” | VHS – Toy Symphony |
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| Unit 5: Loud & Soft | | | | |
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| 1 | Music can be loud or soft | 9.1, 9.2, 9.3, 9.4 | Use megaphone to say hello  Hush Little Baby/picture of Mocking Bird/listen/what does mocking bird do/create soft movement while listening/lullaby  Pictures of soft and loud sounds and categorize them  Peanut Butter/do song with motions/what various types of voices were used (whisper, talk and sing)/which are loud & soft  Surprise Symphony/picture of Haydn/read story/act out while listening | Music Effect bk. & CD  Share the Music k bk. & CD  megaphone |
| 2 | Cont. Loud & Soft | 9.1, 9.2, 9.3, 9.4 | Use megaphone to say Hello loud and then soft/ask what was the difference/ask a movement that is soft (tiptoe)/tiptoe to music/ask a movement that is loud (stomp)/stomp to music  Brush your Teeth/listen/echo Ch’s/explain loud & soft posters/sing with motions/they follow the loud & soft posters  After I brush my teeth and get ready for school, I eat breakfast/what are your favorite breakfast foods/Three Little Muffins/speech piece/hold up flip chart with muffins/emphasize the loud and soft | Megaphone  I Can Bk. & CD  Share the Music K bk. & CD  Loud & soft posters  Spotlight k bk. & CD  Muffin flip chart |
| 3 | Cont. loud & Soft |  | Soft and loud with megaphone  Two Little Sausages/listen & do hand movement/ask which sounds are loud and which soft/use instruments for the sounds (shakers, wood blocks, drums)  Ha, Ha Thisaway/move to song/ask which movements are loud and which are soft/  Review Surprise Symphony | Megaphone  Music Effect bk. & CD  We Love to Move bk. & CD |
| 4 | Finish Loud & Soft | 9.1, 9.2, 9.3 | Review loud and soft with megaphone and by looking at posters  Hush Little Baby/review listening and singing/use autoharps to accompany/use picks for loud strumming and felt covered sticks for soft strumming/ review Surprise Symphony | Music Effect bk. & CD  Megaphone  posters |
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| Unit 6: Tempo | | | | |
| 1 | **Tempo/Heart Beat**  **Use of ostinato** | **9.1, 9.2, 9.3** | **Run in place/feel heart beat and how it beats fast/different speeds are tempos in music**  **Read Paige’s Train/listen to song/how did train move going up and down the mountain**  **Engine, Engine/say slow, medium and fast speeds/put picture strips up with trains/divide group in 2/half says chug and half says the rhyme/use sand blocks/Little Train of the Caipira/follow map in Big bk./where does train speed up and where does it slow down** | **Music Effect Bk. & CD**  **Share the Music K bk. & CD** |
| 2 | Cont. Tempo | 9.1, 9.2, 9.3 | Little Blue Truck/look at big book pictures of song and discuss what is happening in each picture/listen to song and point to each picture/discuss where the truck sped up and where it slowed down and why/sing song  Carnival of the Animals/listen to Hens and Roosters and move to it like a chicken(this is fast), listen to Elephants and move like an elephant (slow movement)  Seven Jumps/listen and move to music and follow the tempo changes | Share the Music K bk. And Big Book & CD  Share the Music 1 bk. & CD |
| 3 | Cont. Tempo | 9.1, 9.2, 9.3 | I Know An Old Lady Who Swallowed a Fly/read book “I Know an Old Lady/show poster of animals in the story/follow poster while listening to song/discuss where the song speeds up (this is tempo)/play CD again and encourage children to sing along and add in hand signs/view short DVD of the song that re-explains and shows animation of the book and song/on smart board put the animals in order | Book I Know an Old Lady  Poster  Share the Music 1 bk. & CD  DVD of I Know an Old Lady |
| 4 | Cont. Tempo with Speech piece | 9.1, 9.3 | Five Little Monkeys/show big book /listen and use hand motions/discuss which parts go fast and which slow  Old Gray Cat/listen and move fingers on legs/discuss which parts are fast and which slow/act out  Chicken Dance Medley/where does tempo change | Share the Music k bk. & CD  Music Effect book & CD  Music & Movement CD |
| 5 | Tempo Cont. using gross motor movement | 9.1, 9.2, 9.3 | See the Pony Galloping/move to music and discuss where tempo changes  Down at the Station/echo sing/use sand blocks for beginning & end/discuss where the tempo of a train changes  Little Red Caboose/listen and sing/split class into groups of 4 or 5 and each group is a train with a conductor and a caboose/I play caboose song at different tempos and they move to that tempo | **Share the Music K bk. & CD**  **Share the Music 1 bk. & CD** |
| 6 | Complete Tempo | 9.1, 9.3 | The Bear Went Over the Mountain/listen/how did the bear go over the mountain (walk, gallop, skip, crawl)/discuss which are fast and which are slow/what movement can a bear not do  I Can Book/I can crawl(Slow tempo), I can Gallop(fast tempo)  Hungarian Dance/use ribbons to show the fast and slow tempos | Musical Classroom CD  Share the Music K bk. & CD  I Can Book |
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| Unit 7: Recognizing Instruments | | | | |
| 1 | **Hearing & Recognizing Instruments** | **9.1, 9.2, 9.3** | **Stars & Stripes Forever/March to it/discuss what instruments they heard**  **I Am a Fine Musician/listen and pretend to play the instrument/show the instruments used in the song on the posters/echo sing/change the instruments to rhythm instruments/pass out various rhythm instruments and they play with corresponding verse**  **On Smart board show all instruments talked about and ask them what they are** | **Music Effect CD**  **Action songs bk. 2 & CD**  **Rhythm instruments**  **Instrument posters**  **Smart board** |
| 2 | Recognizing Instruments by seeing and hearing | 9.1, 9.2, 9.3 | South Rampart Street Parade/follow listening map/imitate movements in bk. /use of canes, tap dancing, playing trombone & clarinet  Instrument Game/with hidden eyes they name the rhythm instrument being played  Power point of instruments | Music Effect CD  Action Songs bk. 2 & CD  Share the Music K bk. & CD  Candy canes  Spotlight K bk. & CD  Power point |
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| Unit 8:Easter/Animals | | | | |
| 1 | **Animals you find at Easter** | **9.1,** | **Little Duckie Duddle/use of duck puppets/use of guiros to make duck sound**  **Peter Cottontail/listen/motions/part A, echo sing/part B on smart board with pictures**  **Baby chick song** | **Share the Music k bk. & CD**  **Spotlight K bk. & CD** |
| 2 | Farm Animals | 9.1, 9.2 | Mi Chacra/learn Spanish words for animals/listen/break song into 3 parts and do appropriate learned movement for each part/put correct Spanish name on each animal on poster  Carnival of the Animals/Donkey/violin/power point of donkey with violin sound/use of colored rhythm sticks to pretend playing violin for the Hee Haws | Spotlight K bk. & CD  Poster  Carnival of the Animal CD  Rhythm sticks  Power point |
| 3 | Farm Animals with use of question & Answer music | 9.1, 9.2, 9.3 | Baa, Baa, Black Sheep/listen/question & answer song/what is the question and what is answer/I sing question, they sing answer/view short video of Baa, Baa, Black Sheep and compare this to what they heard on CD (more verses were added to the video)  The Wild Horseman/show picture of Schumann on power point and explain what a composer is/read story about the Wild Horseman/piece of music without words but the music is in question & answer form/listen/pass out rhythm instruments (half with rhythm sticks and half with bells – rhythm sticks are question and bells are answer – play with the beat) | Music Effect bk. & CD  Power point & Smart board  Rhythm sticks and bells |
| 4 | Pets along with a nursery rhyme | 9.1, 9.3 | Show power point for house pets  My Little Puppy/listen and do motions/sing and do motions  Three Little Kittens/singing & talking/sing rhyme for them but talk the 2nd section/Ask them what questions for the rhyme/sing through the 2nd verse and ask them how they would meow now (happy)/ compare 2nd verse to 1st verse (1st verse is sad meowing)/watch short video of nursery rhyme | Music & You bk. K & burnt CD  Spotlight K bk. & CD  Smart board and computer |
| 5 | Zoo Animals | 9.1, 9.2, 9.3 | Teddy Bear/listen and do motions that song says  Aquarium/Carnival of the Animals/aquarium picture on power point/listen and use ribbons to display movement of music  Monkey, Monkey/speech piece/listen and ask what monkey does and how many times does he do it/use guiros and shakers for the scratch | Share the Music k bk. & CD  Carnival of the Animals CD  Spotlight K bk. & CD  Rhythm instruments  Power point |
| 6 | Ocean Animals | 9.1, 9.2, 9.3 | What life is in the ocean?  Baby Beluga/watch this on Raffi VHS/echo sing refrain/I sing verses and they sing refrain/watch you tube video of this  The Waves/what does ocean water do?/listen/use stretchy band to imitate the waves while listening to the music  Down by the Ocean/act out all the ocean life in the song | Spotlight 2 bk. & CD  Songs of the Sea bk. & CD  Stretchy band  Raffi VHS  You tube video |
| 7 | End of year songs & activities |  | The Mulberry Bush/show poster and talk about what happens each day of the week/listen, sing and act out  Beanbag Boogie/listen and use bean bags as sung on CD  Hokey Pokey/listen and do movement  Chicken Dance Medley/sing and do movment | Kids Sing for Kids CD1  Music & Movement CD 2  Music & Movement CD 1  Poster  Bean bags |