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| *Revised May 2013* |
| Unit 1 |
|  | **Topic** | **Eligible Content/****Standards** | **Details** | **Resources** |
| Week 1 | Getting acquainted with music room | 9.1 | Seating chartMoving to circleListening and follow direction songAction songs | Wiggles CDMusic and Movement CDAction Songs Book #1 |
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| Unit 2: Counting |
|  | **Topic** | **Eligible Content/****Standards** | **Details** | **Resources** |
| Week 1 | Counting  | 9.1 | Sing songs that use countingShow number chart | Music & Movement CD 1 |
| Week2 | Counting backwards from 10 | 9.1 | Sing a song that keeps removing an animalReview previous week counting songCounting song using pictures | Share the Music K bk.Action Song Bk. 1Flip chartCamel posterMusic & Movement CD 1 |
| Week 3 | Counting | 9.19.2 | Counting song and use students to countAbu Ali Counts his Donkeys and add in rhythmUse of rhythm sticks for the rhythmReview of previous counting songs | Share the Music K bk.Action Song BkFlip chartCamel posterMusic & movement CD |
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| Unit 3: Steady Beat |
|  | **Topic** | **Eligible Content/****Standards** | **Details** | **Resources** |
| Week 1 | Steady Beat | 9.19.3 | Read story about workshopFeel heart beat/ discuss why it goes faster and slowerTeach song and add motionsMarching Song using steady beat to march | Music Effect Bk. 1I Can Bk. |
| Week 2 | Fall & Steady Beat | 9.19.29.3 | Finger plays dealing with FallHalloween on Parade MarchVeterans Day SongAutumn Leaves/talk about fall and how leaves change color and the direction they fall/is song slow or fast/use leaf finger puppetsHalloween songs with movement | Finger Play bk.Music & Movement CDActions Songs Bk. 1Share the Music K bk.Kodaly bk. |
| Week 3 | Fall and Steady beat | 9.1, 9.2, 9.3 | Halloween Finger PlayHalloween MarchVeteran’s Day songHalloween songs that mirror movements, solo sing and show actions | Finger Play bk.Music & Movement CDShare the Music K bk. |
| Week 4 | Steady Beat | 9.1, 9.3 | Read story of Grandfather ClockRhyme – Hickory Dickory Dock/keeping steady beatThink of things that make a steady beatUse of picture strips to tap steady beat and find the one picture that is different/use of rhythm sticks and cymbalsMarch to The Stars and Stripes Forever | Music Effect Bk. 1 & CDPicture stripsRhythm stickscymbals |
| Week 5 | Steady Beat | 9.1 | March to circleOld MacDonald/ use rhythm instruments to replace the animal soundsBass Drum tapping steady beat and non-steady beat | I Can bk. And CDMusic Effect Bk. 1 & CDShare the Music K. bk. |
| Week 6 | Steady Beat | 9.1, 9.2,9.3 | Read story the Washing Machine SurpriseAsk about the sounds they heardUse of body percussion for the soundsReplace body percussion with rhythm instrumentsJohn Philip Sousa/show picture and use poster with stars and hearts/while listening to Stars and Stripes they play rhythm sticks and bells while I conduct pointing to the poster | Wiggle CDMusic Effect Bk. 1 & CDRhythm instrumentsposter |
| Week 7 | Steady Beat | 9.1, 9.3 | Bear Hunt/discuss what is different about this piece (singing or talking)/echo and do motions keeping a steady beatSeven Jumps/ slow beat and fast beat | Share the Music k bk. And CD |

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| Unit 4:Christmas |
|  | **Topic** | **Eligible Content/****Standards** | **Details** | **Resources** |
| Week 1 | Christmas | 9.1 | Sing various Christmas songs with use of marching, echoing and picture board, use of bells, and motions | Finger Play bk.Share the Music 1st gr. Bk.Share the Music K. bk.Picture boardBellsBe Who You Are bk. And CD |
| Week 2 | Christmas | 9.2 | View VHS “Toy Symphony” | VHS – Toy Symphony |
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| Unit 5: Loud & Soft |
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| 1 | Music can be loud or soft | 9.1, 9.2, 9.3, 9.4 | Use megaphone to say helloHush Little Baby/picture of Mocking Bird/listen/what does mocking bird do/create soft movement while listening/lullabyPictures of soft and loud sounds and categorize themPeanut Butter/do song with motions/what various types of voices were used (whisper, talk and sing)/which are loud & softSurprise Symphony/picture of Haydn/read story/act out while listening | Music Effect bk. & CDShare the Music k bk. & CDmegaphone |
| 2 | Cont. Loud & Soft | 9.1, 9.2, 9.3, 9.4 | Use megaphone to say Hello loud and then soft/ask what was the difference/ask a movement that is soft (tiptoe)/tiptoe to music/ask a movement that is loud (stomp)/stomp to musicBrush your Teeth/listen/echo Ch’s/explain loud & soft posters/sing with motions/they follow the loud & soft postersAfter I brush my teeth and get ready for school, I eat breakfast/what are your favorite breakfast foods/Three Little Muffins/speech piece/hold up flip chart with muffins/emphasize the loud and soft | MegaphoneI Can Bk. & CDShare the Music K bk. & CDLoud & soft postersSpotlight k bk. & CDMuffin flip chart |
| 3 | Cont. loud & Soft |  | Soft and loud with megaphoneTwo Little Sausages/listen & do hand movement/ask which sounds are loud and which soft/use instruments for the sounds (shakers, wood blocks, drums)Ha, Ha Thisaway/move to song/ask which movements are loud and which are soft/Review Surprise Symphony | MegaphoneMusic Effect bk. & CDWe Love to Move bk. & CD |
| 4 | Finish Loud & Soft | 9.1, 9.2, 9.3 | Review loud and soft with megaphone and by looking at postersHush Little Baby/review listening and singing/use autoharps to accompany/use picks for loud strumming and felt covered sticks for soft strumming/ review Surprise Symphony | Music Effect bk. & CDMegaphoneposters |
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| Unit 6: Tempo |
| 1 | **Tempo/Heart Beat****Use of ostinato** | **9.1, 9.2, 9.3** | **Run in place/feel heart beat and how it beats fast/different speeds are tempos in music****Read Paige’s Train/listen to song/how did train move going up and down the mountain****Engine, Engine/say slow, medium and fast speeds/put picture strips up with trains/divide group in 2/half says chug and half says the rhyme/use sand blocks/Little Train of the Caipira/follow map in Big bk./where does train speed up and where does it slow down** | **Music Effect Bk. & CD****Share the Music K bk. & CD** |
| 2 | Cont. Tempo | 9.1, 9.2, 9.3 | Little Blue Truck/look at big book pictures of song and discuss what is happening in each picture/listen to song and point to each picture/discuss where the truck sped up and where it slowed down and why/sing songCarnival of the Animals/listen to Hens and Roosters and move to it like a chicken(this is fast), listen to Elephants and move like an elephant (slow movement)Seven Jumps/listen and move to music and follow the tempo changes | Share the Music K bk. And Big Book & CDShare the Music 1 bk. & CD |
| 3 | Cont. Tempo | 9.1, 9.2, 9.3 | I Know An Old Lady Who Swallowed a Fly/read book “I Know an Old Lady/show poster of animals in the story/follow poster while listening to song/discuss where the song speeds up (this is tempo)/play CD again and encourage children to sing along and add in hand signs/view short DVD of the song that re-explains and shows animation of the book and song/on smart board put the animals in order | Book I Know an Old LadyPosterShare the Music 1 bk. & CDDVD of I Know an Old Lady |
| 4 | Cont. Tempo with Speech piece | 9.1, 9.3 | Five Little Monkeys/show big book /listen and use hand motions/discuss which parts go fast and which slowOld Gray Cat/listen and move fingers on legs/discuss which parts are fast and which slow/act outChicken Dance Medley/where does tempo change | Share the Music k bk. & CDMusic Effect book & CDMusic & Movement CD |
| 5 | Tempo Cont. using gross motor movement | 9.1, 9.2, 9.3 | See the Pony Galloping/move to music and discuss where tempo changesDown at the Station/echo sing/use sand blocks for beginning & end/discuss where the tempo of a train changesLittle Red Caboose/listen and sing/split class into groups of 4 or 5 and each group is a train with a conductor and a caboose/I play caboose song at different tempos and they move to that tempo | **Share the Music K bk. & CD****Share the Music 1 bk. & CD** |
| 6 | Complete Tempo | 9.1, 9.3 | The Bear Went Over the Mountain/listen/how did the bear go over the mountain (walk, gallop, skip, crawl)/discuss which are fast and which are slow/what movement can a bear not doI Can Book/I can crawl(Slow tempo), I can Gallop(fast tempo)Hungarian Dance/use ribbons to show the fast and slow tempos | Musical Classroom CDShare the Music K bk. & CDI Can Book |
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| Unit 7: Recognizing Instruments |
| 1 | **Hearing & Recognizing Instruments** | **9.1, 9.2, 9.3** | **Stars & Stripes Forever/March to it/discuss what instruments they heard****I Am a Fine Musician/listen and pretend to play the instrument/show the instruments used in the song on the posters/echo sing/change the instruments to rhythm instruments/pass out various rhythm instruments and they play with corresponding verse****On Smart board show all instruments talked about and ask them what they are** | **Music Effect CD****Action songs bk. 2 & CD****Rhythm instruments****Instrument posters****Smart board** |
| 2 | Recognizing Instruments by seeing and hearing | 9.1, 9.2, 9.3 | South Rampart Street Parade/follow listening map/imitate movements in bk. /use of canes, tap dancing, playing trombone & clarinetInstrument Game/with hidden eyes they name the rhythm instrument being playedPower point of instruments | Music Effect CDAction Songs bk. 2 & CDShare the Music K bk. & CDCandy canesSpotlight K bk. & CDPower point |
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| Unit 8:Easter/Animals |
| 1 | **Animals you find at Easter** | **9.1,** | **Little Duckie Duddle/use of duck puppets/use of guiros to make duck sound****Peter Cottontail/listen/motions/part A, echo sing/part B on smart board with pictures****Baby chick song** | **Share the Music k bk. & CD****Spotlight K bk. & CD** |
| 2 | Farm Animals | 9.1, 9.2 | Mi Chacra/learn Spanish words for animals/listen/break song into 3 parts and do appropriate learned movement for each part/put correct Spanish name on each animal on posterCarnival of the Animals/Donkey/violin/power point of donkey with violin sound/use of colored rhythm sticks to pretend playing violin for the Hee Haws | Spotlight K bk. & CDPosterCarnival of the Animal CDRhythm sticksPower point |
| 3 | Farm Animals with use of question & Answer music | 9.1, 9.2, 9.3 | Baa, Baa, Black Sheep/listen/question & answer song/what is the question and what is answer/I sing question, they sing answer/view short video of Baa, Baa, Black Sheep and compare this to what they heard on CD (more verses were added to the video)The Wild Horseman/show picture of Schumann on power point and explain what a composer is/read story about the Wild Horseman/piece of music without words but the music is in question & answer form/listen/pass out rhythm instruments (half with rhythm sticks and half with bells – rhythm sticks are question and bells are answer – play with the beat) | Music Effect bk. & CDPower point & Smart boardRhythm sticks and bells |
| 4 | Pets along with a nursery rhyme | 9.1, 9.3 | Show power point for house petsMy Little Puppy/listen and do motions/sing and do motionsThree Little Kittens/singing & talking/sing rhyme for them but talk the 2nd section/Ask them what questions for the rhyme/sing through the 2nd verse and ask them how they would meow now (happy)/ compare 2nd verse to 1st verse (1st verse is sad meowing)/watch short video of nursery rhyme | Music & You bk. K & burnt CDSpotlight K bk. & CDSmart board and computer |
| 5 | Zoo Animals | 9.1, 9.2, 9.3 | Teddy Bear/listen and do motions that song saysAquarium/Carnival of the Animals/aquarium picture on power point/listen and use ribbons to display movement of musicMonkey, Monkey/speech piece/listen and ask what monkey does and how many times does he do it/use guiros and shakers for the scratch | Share the Music k bk. & CDCarnival of the Animals CDSpotlight K bk. & CDRhythm instrumentsPower point |
| 6 | Ocean Animals | 9.1, 9.2, 9.3 | What life is in the ocean?Baby Beluga/watch this on Raffi VHS/echo sing refrain/I sing verses and they sing refrain/watch you tube video of thisThe Waves/what does ocean water do?/listen/use stretchy band to imitate the waves while listening to the musicDown by the Ocean/act out all the ocean life in the song | Spotlight 2 bk. & CDSongs of the Sea bk. & CDStretchy bandRaffi VHSYou tube video |
| 7 | End of year songs & activities |  | The Mulberry Bush/show poster and talk about what happens each day of the week/listen, sing and act outBeanbag Boogie/listen and use bean bags as sung on CDHokey Pokey/listen and do movementChicken Dance Medley/sing and do movment | Kids Sing for Kids CD1Music & Movement CD 2Music & Movement CD 1PosterBean bags |